Learn words of discrimination

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Today, we Japanese are in really grateful environment which has good opportunities to hear English. It might be in movies, TV shows, songs, magazines, social media or even at the bar. Then, of course, we also here incorrect English and slangs. They foreigners use them like we do in Japanese. But we have to know there are words which we should not use if we do not understand enough to use.

I went to California, USA to study English in April to January in 2017. I have liked to listen to American hip hop music since I was teenager. I was interested in underground cultures and slangs because of it. That is why I wanted to go to study abroad, and see, here, feel and learn about them in the USA.

When I was in America, I sometimes heard slangs. Even language school teachers used them as a part of learning English, but they normally told students “Never say it out of here.” because those sometimes had meaning of sexual and discrimination. I felt they really care about that we use those slangs.

I asked Japanese friends “Do you care if you are said JAP?” They answered “No.” I actually said JAP by white old man in locker room of the gym but I also did not care about it. I wondered why Americans are really sensitive about being said or saying discrimination words.

There was so long history about discrimination in America. I got good opportunity to learn about those words and history of discrimination thank to read data about it. I am going to write about words of discrimination. I found there are many histories of cases, actions, resistances, and people who I needed to know to write this essay. I am going to write about them too. I wanted you to know why you should not use slangs through this essay and how about now and future.

Donald Trump became 45th president of the United State, and there was its election when I was staying in America. I went to his speech held in the town which I stayed. His speech has many problems of discrimination as media says. His violent supporters are also seen as a problem. I also want to write the atmosphere there that I saw at that time and the voices that I heard from citizens before and after election.

Japanese young people sometimes say slangs and bad words even though they do not understand enough to use them. The words of discrimination are also used. They might think they are cool when they speak English and its slangs. However, if they use those words in foreign countries, they might be in big trouble.

Today, there are many races in the world, and we are definitely going to be in globalized era from now on. For the future that the opportunity to meet foreigners is increasing, I want more people to know the words which you should not use from a view of race problem and discrimination through this essay. This is not only for avoiding trouble between you and foreigners but I also want you to be globalized and friendly, and talk with foreigners. That is going to be good for our next generations.

I actually saw, heard and felt many things in the USA, so I think there are things only I can write. I am going to focus on the discrimination problems in this essay, and I want to tell the words about discrimination.
The English conversation in order to enjoys overseas travel

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【The purpose】
Those who go abroad keep increasing, and there tend to be not many people who can speak English fluently in Japan. I wanted to speak English in order to get better communication with foreigners even if I did not learn sufficient amount of English through textbooks. Even those who are weak in English want to be able to go for overseas travel.

【Raising the issue】
1. I asked students of Nippon Sport Science University about how anxious they are when they go abroad. I checked the phrases which are usable for overseas travel. I chose 113 phrases which I would use well.
2. I checked English that we must not speak abroad. I chose ten. In addition, I chose the English which will not be understood overseas. I chose 58 Japanese English which cannot be understood.

【Considerations】
When I questioned, there were a lot of people who aren't good at English. The most worrying one was to speak English by overseas travel. In addition, it was not necessary to remember all English of the textbook to go for overseas travel. I understood that I was more likely to get communication if I learned the phrase which I was more likely to use. There were many English expressions you aren't supposed to use and the English which cannot be understood. The things learned by textbooks are also included. So I understood that it was very likely that there were many wrong English.

【Result】
It was not necessary to learn enormous English expressions in of textbooks. I knew that I could go overseas learning the phrases frequently used.

But there are English and Japanese English you aren't supposed to use, so we have to pay attention and use it. In addition, English isn't our mother tongue so that, it doesn't have to be perfect. So I want you to enjoy overseas travel without being afraid of English.
<Introduce>
This paper introduces the history of English. I have a sense of closeness to English. In addition, we study how to acquire English skills efficiently without studying abroad.

The structure of this paper is as follows. In Chapter 1, I introduce a rough thesis. The second chapter describes the background and purpose of the research. Chapter 3 describes the history of English. Chapter 4 describes the history and current status of Japan English. Chapter 5 describes the English language study method currently advocated. In Chapter 6, we will discuss the contents of Chapter 3 and Chapter 4. Finally, the conclusion of this paper is described in Chapter 7.

<Purpose>
The purpose of our research is to find the most popular and effective method for studying English, so that we can use it to teach the middle school students and to contribute to the growth of our children.

<Content>
When you study about the English's history and its current status, you also can learn English itself.

In Japan, there have been many good methods which were introduced and recommended.

For example, we can use flashcards to study (- it helps us remember new words easily). We also can use the media social network to create an environment where you can listen to lots of English, etc...

<Conclusion>
I introduce the most popular method to study English. As a summary of this research, I think the best is to using English little by little in your daily life, when you have some free times, and try not to feel so much stress about learning it.
Olympic Games will be held in Tokyo in 2020. “Sports have the power to change the world and the future.” This is the convention vision that the Olympic Games 2020 holds. I highly agree with this vision, but I think that it is necessary for changes in Japan before the Olympic Games are hold. And the change that occurred as a result of the Olympic Games will play an important role in developing future Japan. The change I thought was the most necessary for Japan for the Olympic Games was to create an environment that is familiar to English. In the Olympics, people from various countries will visit Japan. At that time, how can we communicate with foreign tourists, with Japanese as their mother tongue? Again, in order for foreign tourists and foreign players to visit Japan safely, it is necessary for more Japanese to use English, the common language of the world, than it is now. In this paper I will discuss how Japan should change by the Tokyo Olympic Games in 2020.

Japan has various multilingual things. This is one of the great achievement at the Tokyo Olympic Games in 1964. It is now indispensable to Japan, and representative things are pictograms. This can be said to be one of the major changes in the Tokyo Olympic Games in 1964. In addition, at that time Japan attained many changes, such as expressways and bullet train lines being made. So what is the current challenge for Japan to change for the Olympic Games in 2020? I think that the desired change is to create an environment where English is communicable. For that, it is necessary to change Japanese English education.

In my opinion, I do not think that Japanese English education is inferior to the world. Textbooks are given to each person, teachers who specialize in English do class. Also I’m doing lessons while watching CDs and video. In high school, there are many places where English classes are divided into levels. In this way, it can be said that English education in Japan is relatively substantial. Where should we change this fulfilling English education? I think that it is to wear the ability to talk in English. In English classes in Japan, there are many learning to understand grammar and talk about contents while reading through textbooks. In other words, although it is good to understand the grammar and the contents of the story, there is no lesson that will allow students to actually communicate using English. In this regard, Japanese English education is inferior to English education in Asia. In order to create an English-speaking environment in Japan, it can be said that it is indispensable to learn English that emphasizes communication.

By incorporating a lot of learning that emphasizes communication in the future English education in Japan, further development in the future will be realized. I think that change in English education in Japan surely leads to the success of the Olympic Games.
In our current Japan, we are in a situation where globalization is progressing and we are increasingly encountering people from different cultures on a daily basis. The difference in the culture of each other is greatly influenced in communication. In order to solve these problems, "intercultural communication" has begun to be incorporated into "school education" and "corporate initiatives". For example, the official language of Rakuten and Fast Retailing is English. However, what we see as important is "language", not "gesture" or "reaction". I study that this "non-verbal communication" plays an important role, including my own experience. This non-verbal communication is not often seen in the conversation between Japanese people, but we are communicating our intention more than "language" to the people we don’t know. A good example of a gesture is a conversation. Can it be done naturally while thinking when to convey their feelings to the opponent? This expression will sometimes convey the will to the person more than the language. However, there can be a lot of passing of the communication of the intention by the difference of the sender and the receiver's culture. If the country is different, the meaning of the non-language will also differ. In a word, it is my idea to say that it is important not only to understand the language but also to understand non-verbal communication. Then, this study shows that this is true, and the difference of non-language communication between foreign countries was investigated.

1. The importance of non-verbal communication

Non-verbal communication is the communication by means other than words. A persons are divided into "talker" and "receiver" when communication is taken. People communicate the will by the gesture and the reaction of this receiver. The group in the place might be encompassed with laughter though it is not possible to laugh when only the word is heard in the conversation. In a word, the atmosphere of the place can be changed by communication other than the language. This is what we do unconsciously. In addition to the "language" that Japan emphasizes in intercultural exchange, we discussed that non-verbal communication is important among different cultures.

2. An investigation based on Law of Merabian

(1) I made an investigation into nonverbal communication that refer to Law of Merabian.(1) Someone from Japan that can speak English
(2) Someone from Japan that can speak English less than (1) I made a circumstance to take a conversation with 3 people. one of them is (1), the another one is (2), and the other one is a foreigner. I made 2 things as conditions. First, (1) needs to speak some language, and avoid to use nonverbal communication method. Second, (2) needs to show exaggerated reaction to the conversation more than neutral. I investigated how communication is made under that circumstance. (2) It was examined whether I could communicate using the gesture Japanese usually uses.

3. Study

From this experiment, non-verbal communication was important with the language. However, non-verbal communication could not be understood through cultural differences. It has been found that there are many different types of non-verbal communication. The difference between this type and the current intercultural communication is caused by the passing of now. It is necessary to understand the characteristics and background of various countries.

4. Conclusion

In this paper, not only the language but also non-language is important in intercultural communication. However, we also wanted to focus on the improvement of communication by focusing on the educational methods of nonverbal communication and the activities to improve it.
Various languages are spoken in the world. English is used in many countries around the world and can also be called "international exchange language". Being able to speak English leads to communicating with the world's billionaire people and expands the possibilities to meet people whose countries or culture we have never known. Knowing how many people are using it in the world, the meaning of learning English comes to be different. So I studied what kind of English education is being done in the world, actual condition and current situation, compared with Japan, I thought about future tasks of English education in Japan and what is needed to develop it.

Currently, in Japan, English education is starting from elementary school. Under the rapid progress of globalization, the Ministry of Education, Culture, Sports, Science and Technology, for each person, understanding of different cultures and intercultural communication becomes more and more important, improving the English language ability which is the international common language is extremely important for the future of Japan. Because I think. In current classes, about 90% of time is spent mainly on "grammar" "pronunciation". Some schools where classes are conducted completely in English are coming out and it can be said that the policy of English education in Japan is being transformed. As globalization progresses, it can be said that the way of thinking about English education changes from day to day. Meanwhile, activities such as "discussion" and "essay (lighting)" which are required to acquire "English 4 skills" which are regarded as future tasks are less than 10%. It is not too much to say that it is natural to use English in lessons as it aims to nurture a well-balanced "4 skills" of listening, speaking, reading and writing, but I have not practiced English lessons Is a reality. However, there is a strict existence of "Examination English" at this opposite pole. English is not learned as a communication tool, but to learn English to pass the exam.

Comparing the English education of Japan with the three countries of China, Korea and Thailand belonging to the same Asian region as Japan, the start time of English education is not different from Japan much, but both the educational content and the purpose of education Differences were seen. Especially Korea is similar to Japan, but mainly inputs of words, Korea is overwhelmingly more than the number of mastered words. Japan is not catching up to improve the English proficiency that the overseas exam competition created. Next, I compare English education in Japan with English from different countries. Especially English education in the Netherlands was free and reasonable. It is the idea of the Netherlands that we should give a theoretical reasoning after we can speak English all the time. Not only English education but also that giving freedom in education in general is a major difference from Japan. Also I want to pay attention to French English education. Both Japan and France are not in English-speaking countries, and since they have similar tasks, it can be said that there are many commonalities. Considering that there are many things to learn in France, which recognized the sense of crisis and focused on English education, with the problem similar to that in Japan, as soon as I noticed the movement of the world where English became the international official language did it. The most important thing that I understood about each country's English education comparison is not only the government, but also the citizens noticed that international demand for English is rising, and to feel a sense of crisis against this situation. I think that it is the best shortcut for improving English education to review Japanese thinking about English education because it can not be done in a short time.
“Modern English” currently spoken all over the world has been used as a mother tongue or second language by the huge number of people of about 1.5 billion people. Such a language called “modern English” was born in England. It has been said that it has reached the present shape by absorbing the features and words of various languages and the culture of other countries, involving many historical events during the long years of about 1500 years. English history is mainly divided into old English, middle English, early modern English, late modern English. There are historical events that are the reasons to divide each era. If they were not what happened in history, I thought that I would like to study what kind of “modern English” was changing. From that, it is said that language change is caused by historical events and influences from other countries, but I thought that I was not. Expectation that it is a natural theorem simply by having a power of one large linguist body absorbing and coalescing a small linguistic body and transforming it into a form easy to talk to by people. In this paper we studied these two problems.

In the Old English period, with the settlement of the Germanic people, the development of unique language in Britain Island will be achieved as a trigger. If German influence strong English in the old English period was not influenced by German. I respected Indigenous Celts of Britain Island and thought that they were under the rule of the Roman Empire. If there is no control of the Germanic people and the Celts are out of the Roman Empire, we believe that the current English may have been heavily influenced by Celtic languages. Conversely, if the Celtic people were trying to coexist with the Roman Empire, it would be possible that the Northern European borrowing ceased to exist, Welsh and Scots languages were not the words of “countryside”. In the middle English period, “Norman uniform” is regarded as an event that divides the times. If this had not happened, there is no possibly that French borrowing that is indispensable for English is gone, and “English” itself did not exist. In the early modern English period, the “British Renaissance” is regarded as an event that divides the times. If this had not happened, it is possible that the borrowing of classical, Latin and Greek into English disappeared and there were not many academic and technical terms. In the latter period of modern English, “Honor Revolution / Industrial Revolution” is regarded as an event that divides the times. If this had not happened, it is possible that there is no possibility of adopting culture and languages of many countries, and there is a possibility that it could not have been able to go up to the position of a global common language. In the modern English period, “Boolean war” is regarded as an event that divides the times. If this had not happened, it is possible that there is probably no English or technology indispensable for us at present.

Currently, many new words, words and languages are being created all over the world. However, on the other hand, there are things that follow the way of extinction, such as many old words, words, and languages are decreasing in number of speakers. Like Celtic in English, there are facts that made cause of language annihilation by aggressive acts etc. Ainu language and Ryukyu language are representative examples in Japan. Both of these also faded as indigenous people forced the mainland language to be mastered. In other words, the reason why the language declines and disappears is that the powerful ethnic group loses the speaker of the language by acting invading indigenous people.

In conclusion, it can be said that the fact that “modern English” was born through two studies was inevitable, not by chance but by anything.
The declining birthrate and a growing proportion of elderly people are a big problem in these days in Japan. It's obvious fact that there is a problem to a law birth rate with a population decrease. That influences economy and public society. It's clear fact that there is big influence in whole Japan. Reduction in Japanese economy was expected by this population decrease. There was also fear of business reduction. When it's a such a situation, it might be difficult to get a job in Japan. So young people have to work overseas company. Increase of foreign worker's employment can be named as a reform measure of business reduction for a corporate side. But they need those who have good English ability. Japanese study English for 6 years with a junior high school and a high school, but it's said that the Japanese English ability is low compared with foreign countries. So I studied on why Japanese English ability is low.

First the reason that a Japanese English skill is low isn't good 4 balances of reading skill, writing skill, hearing skill and speaking skill. There is a lot of input work as grammar and reading and comprehension mainly for the English education performed at Japanese school. I have to speak English, because English is communication tool for everyone. But, there is no chance that I tell my opinions in English. So I can't speak English. I found the biggest reason why Japanese English ability is low in this study. As school hours isn't enough for that. It's said that it's necessary for acquisition of language for about 3000 hours. But, time to learn English at Japanese junior high school and high school is about 1500 hours. I find out that there is school hours English.

So I think it's effective to teach on Saturday. A further scholastic aptitude rise is expected by inputting in a weekday and outputting on Saturday. Improvement of a Japanese English ability can be expected by doing a debate and a speech. But it's also difficult timewise to do in a weekday. I think so it's effective to do an English lesson on Saturday. Since being concerned with hearing, I'll recommend music and a movie in order to improve his/her English ability.

It's most important for us to increase time to improve our English.
Why could Elvis Presley have a big influence on America through music?

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Elvis Presley (Elvis Aron Presley) is the founder of rock and roll. Why was he able to make a big influence on America in the 1950s. After confirming the history and background of America at that time, I research the feelings contained in the lyrics of the song he was singing.

America of the 1950s existed as a victorious country of the Second World War. It was an era when people called the golden age. It was an economically wealthy country and in the military, America was the only country which had the nuclear. It was a country literally standing at the top of the world.

But in this era, serious discrimination problems existed in America. It has been nearly 100 years since the promulgation of the Emancipation Proclamation, but it remained unchanged. Discrimination influenced not people only but also politics. Music at this time was divided into white music and black music. He was the accomplishment of breakthrough in this situation. He took in white music and black music to make Rock and roll and I research why he could make a big influence.

1. Appearance of Elvis Presley

He was born in the State of Mississippi and Tupelo. A home is shotgun house in two rooms and it is still there.

His life is said to be a perfect story. Because the environment as the poverty was an ideal background. He got a guitar from a mother on his birthday of 11 years old. He was confronted with music in earnest from the time.

2. The expectation included among lyrics.

I chose his several songs and translated into Japanese. The song with which the general public's affair was made for origin and cover song and theme song of a movie and so on, There were various songs. I found out that there is how to catch each person. How to capture changes by what kind of feeling you have when you listen to a song when and where.

3. Consideration

Causality of lyrics and influence couldn't be found. The sound and the rhythm which had not been heard so far had an impact. Before he became famous, there were a lot of quiet songs. People have received an impact in his music. A clear result couldn't be found by this research but I could be convinced a reason above-mentioned. By finding a new thing in the research course, I can furthermore pursuit.

4. Conclusion

An adult in this time didn't ask a stimulus, they were a target to live peacefully. But young people were looking for something new. He had an impact on young people by this timing, and it became popular. The causality with lyrics wasn't found, but I could be confirmed that his history was a certain one.
I studied Japanese English education. I am learning English from elementary school. But, there are few people who can speak English. I studied Japanese school education, overseas school education, institution, history etc.

The problem is Japanese English education. In Japan, globalization is progressing. We need to English ability.

Learn communication skills through English. Elementary school English education began in 2002. In Japan, we are improving English education by using the PDCA cycle. Through foreign language activities, knowing the existence of diverse cultures, by comparing Japanese culture with different culture. We noticed that there are various perspectives and ideas, and it is expected that deeper understanding of Japanese culture.

English teacher is not enough. We need to teach with ALT. Korea has Practical English classes. The name is English center. The English center has corner where airplane, airport facilities, shopping center, supermarket, cafe, hospital etc. It is problem that there are many suicides. Because Powerful society. China, Taiwan and the Philippines differ in academic ability depending on the area. They must expand the education budget and manage the funds to be used without waste. It is considered to obtain assistance from developed countries and private cooperation. Older Japanese read many books and many people learned English. The most suitable learning method for Japanese people is not basic training such as reading books, reciting or learning grammar. They have high motivated. so, Their growth is high. There is a time suitable for learning languages. Generally, it is from 5 to 13 years old. Pronunciation is different between Japanese and English. 1 We can not pronounce word that we can not hear.

2 Changing pronunciation by improving hearing. 3 After improvements in hearing, improvements in vocalization can also be improved. This is TOMATIS Method. I was learned from old English learners that language acquisition is influenced depending on motivation.
Problems and Issues in Teaching English Education at Elementary School

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The role of English as a global universal language is increasing more and more. It is said that the number of speakers is as large as 2 billion people. Therefore the development of global human resources is also a need in Japan. However, the TOEFL test results show that Japanese are not able to respond to globalization. The average score of Japanese people was 71 out of 120. Lower countries were in Asia, only Afghanistan, Cambodia, Laos and Tajigistan. In response to this, the Central Education Council said the lack of English skills of the Japanese is the biggest problem. This became a big opportunity for elementary school English teaching. There are four major problems in the current English language education.

The first one is that many young people are not confident in using English in future society and Faculty state that teaching in English can’t be imaginable using English.

The second is English ability and teaching method of the instructor. The Ministry of Education set teacher’s English level, but few accomplished it. However, there is no correlation between the English proficiency of the faculty and the English ability of the students. However, there was a correlation between the English ability of the students and the English usage in the class. In other words, to improve the English ability of the students, it is more effective to improve the English usage in the class than the English proficiency of the faculty itself.

The third is concerning teaching of elementary school English as a subject. It turned out that the number of students who are not good at English when the school type changed in the previous survey increased. Therefore, the new guidance showed the final goal of English education using "CAN · DO". This is trying to prevent the number of students who dislike English from increasing when the school type changes.

Finally, a problem of a system in the school. Enhancement of English education can be expected as class hours increase, but the burden on children increases.

As for the guidance system, teamwork is necessary to understand each role including ALT and to share and work.

New course of study guidelines established and the English education in Japan celebrates the era of major change. Elementary school English becomes an official subject in this new course of study. And it is expected to play a major role in Japanese English education. It is true that there are various problems, teachers, schools, parents, education committees and communities need to work together to realize the new course of learning. It is the most important to nurture the necessary qualities and abilities and to cultivate rich human nature in order to be active in a global perspective.
‘I am studying English hard, but I will not be able to speak English.’ I often see such people. So why do Japanese people cannot readily speak English? It may be useless to study. Someone who will be able to speak English immediately after studying abroad.

However, there are not many people who can learn English in Japan and immediately speak English. Why are there many people who do not improve while studying for years. That is because we are not doing what we really have to do. Educators can not teach precious things Learners also do not learn important things. Will we go to English conversation class once a week or will you be able to really speak English after studying in text. It will not be. There are people talking to foreigners and using English at work but those people have many experiences of studying abroad. We should refer to them more. What is different between those studying English in Japan and those studying English by studying abroad. It’s a difference in the environment. Even if we are in Japan, we will do it in Japanese. But when I study abroad, I have to speak in the language of the country. That environment is very important. Studying abroad is a wonderful environment for us. If you are living like that you can learn English. We cannot learn English forever if we try to understand English forever depending on Japanese translation. We are not talking about how we can talk, but how do we become able to speak English.

Then, we can not master English without studying abroad? We can do it if we want to do it. We were already speaking Japanese when we were a baby. When we were about 3 years old we started to understand what my mother was saying. The environment in which a native baby learns English differs from the environment we learn, but you can imitate it. Then, what should we start from?

Say what you saw first in English. Try speaking in English as it is that you see. When I see a dog I say a dog. When I see a cat I say a cat. If you see the ocean say the sea. At first it is important to let the brain get used to English.

It will be perfect if you can say what you saw in the same way as in Japanese in English. It is also important to create an environment with only English but also to develop the brain. People studying abroad learn English using all five senses. At the very least we must stimulate the vision. It may be boring at the beginning, but it is important to start from the beginning.

We should learn words to actually use, rather than memorizing example sentences of textbooks that we do not know to use in the future. If we learn by imitating a baby will surely produce results.